EVALUATION RUBRIC: PRELIMINARY EXAMINATION

Student name: _____   **Student ID**: _____

Completed by: _____   **Date**: _____

I/The student am/is prepared for independent research based upon:	Strongly agree = **1**	Agree = **2**	Neither agree nor disagree = **3**	Disagree = **4**	Strongly disagree = **5**	**N/A**
(a) Comprehension of the relevant literature						
(b) Design and application of research methods and/or tools to solve research problem						
(c) Analysis and support for generalizations or generation of alternative solutions						
(d) Evaluation and validation						
(e) Effective oral communication skills						
(f) Effective written communication skills						
Overall judgment						
Comments:						

- This evaluation rubric serves as a model for a "tool" that can be used by the student's advisory committee both as they prepare their students to meet program goals and SLO-2 and as they report on their success in required assessment reports. Details can be adjusted or fine-tuned by the Major Professors in consultation with advisory committee members to meet the nature of the student's area of research. Desired level of achievement on the evaluation rubric is "agree or strongly agree, *i.e.,* ≤ 2".

- **Instructions**:

    1. Major Professors, advisory committee members, and students should review and become familiar with the criteria in the evaluation tool, as a guide, prior to the preparation of a preliminary exam.
    2. The rubric should be scored both by the Major Professors and advisory committee members and by the students at the time the preliminary exam is completed.
    3. The feedback provided by the scored rubrics should be discussed directly with the student.
    4. The completed rubrics should be delivered to the Graduate Coordinator (or Department Head) for use as a valuable tool in graduate student learning outcomes assessment
    5. The student should keep the rubric page(s) as feedback for dissertation research development.

EVALUATION RUBRIC: DISSERTATION PROPOSAL EVALUATION

Student name: _____　　　**Student ID**: _____

Completed by: _____　　　**Date**: _____

I/The student am/is prepared for contributing new knowledge based upon:	Strongly agree = **1**	Agree = **2**	Neither agree nor disagree = **3**	Disagree = **4**	Strongly disagree = **5**	**N/A**
(a) Comprehension of the relevant literature						
(b) Design and application of research methods and/or tools to solve research problem						
(c) Analysis and support for generalizations or generation of alternative solutions						
(d) Evaluation and validation						
(e) Effective oral communication skills						
(f) Effective written communication skills						
Overall judgment						
Comments:						

- This evaluation rubric serves as a model for a "tool" that can be used by the student's advisory committee both as they prepare their students to meet program goals and SLO-3 and as they report on their success in required assessment reports. Details can be adjusted or fine-tuned by the Major Professors in consultation with advisory committee members to meet the nature of the student's area of research. Desired level of achievement on the evaluation rubric is "agree or strongly agree, *i.e.,* ≤ 2".

- **Instructions**:

  1. Major Professors, advisory committee members, and students should review and become familiar with the criteria in the evaluation tool, as a guide, prior to the preparation of a dissertation research proposal.
  2. The rubrics should be scored both by the Major Professors and advisory committee members and by the students at the time the first complete draft of the proposal is submitted.
  3. The feedback provided by the scored rubrics should be discussed directly with the student.
  4. The completed rubrics should be delivered to the Graduate Coordinator (or Department Head) for use as a valuable tool in graduate student learning outcomes assessment.
  5. The student should keep the rubric page(s) as feedback for dissertation proposal development.

EVALUATION RUBRIC: FINAL EXAMINATION

Student name: _____   **Student ID**: _____

Completed by: _____   **Date**: _____

I/The student contribute(s) new knowledge based upon:	Strongly agree = **1**	Agree = **2**	Neither agree nor disagree = **3**	Disagree = **4**	Strongly disagree = **5**	**N/A**
(a) Comprehension of the relevant literature						
(b) Design and application of research methods and/or tools to solve research problem						
(c) Analysis and support for generalizations or generation of alternative solutions						
(d) Evaluation and validation						
(e) Effective oral communication skills						
(f) Effective written communication skills						
Overall judgment						
Comments:						

- This evaluation rubric serves as a model for a "tool" that can be used by the student's advisory committee both as they prepare their students to meet program goals and SLO-4 and as they report on their success in required assessment reports. Details can be adjusted or fine-tuned by the Major Professors in consultation with advisory committee members to meet the nature of the student's area of research. Desired level of achievement on the evaluation rubric is "agree or strongly agree, *i.e.,* ≤ 2".

- **Instructions**:

    1. Major Professors, advisory committee members, and students should review and become familiar with the criteria in the evaluation tool, as a guide, prior to the preparation of a final exam (*i.e.*, final dissertation defense).
    2. The rubrics should be scored both by the Major Professors and advisory committee members and by the students at the time the final exam is completed.
    3. The feedback provided by the scored rubrics should be discussed directly with the student.
    4. The completed rubrics should be delivered to the Graduate Coordinator (or Department Head) for use as a valuable tool in graduate student learning outcomes assessment
    5. The student should keep the rubric page(s) as feedback for dissertation development.